## **Supporting Healthy Lifestyles**

Reinventing Quality Conference

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- People with DD/ID are more likely to experience:
  - Early deaths
  - Chronic conditions
  - Potentially preventable secondary conditions

- People with DD/ID have:
  - More unmet health care needs
  - Receive fewer preventive services
  - Some of the highest rates of oral disease
  - Higher rates of diabetes

- Poorly controlled health problems can quickly lead to downward spiral of:
  - Loss in functioning
  - Jeopardized employment
  - Erosion of social and personal relationships

- The information, practices and resources needed to realize a healthy lifestyle are not available for people with ID/DD
- Community resources are inaccessible
- Health promotion campaigns have ignored this population
- Few motivation models to participate in physical activity have been tested with this group.

# Most Important Risk Factors for Mortality in Persons with DD/ID

- AGE
- MOBILITY STATUS
- Need for supervision
- Level of self help skills
- Medical co morbidities
- Disability level
- Down syndrome

#### Top 10 Leading Causes of Death MA DMR

Rank	U.S. 2002	MA 2002	DMR 2000	DMR 2001	DMR 2002	DMR 2003		
1	Heart Disease	Heart Disease	Heart Disease	Heart Disease	Heart Disease	Heart Disease		
2	Cancer	Cancer	Pneumonia	Aspiration Pneumonia	Aspiration Pneumonia	Cancer		
3	Stroke	Stroke	Chronic Respiratory Disease	Cancer	Cancer Septicemia	Aspiration Pneumonia		
4	Chronic Respiratory Disease	Chronic Respiratory Disease	Cancer	Cancer Septicemia		Septicemia		
5	Accidents	Influenza and Pneumonia	Septicemia	Alzheimer's	Alzheimer's	CP Arrest/ Seizure		
6	Diabetes	Alzheimer's	Nephritis	Influenza and Pneumonia	Chronic Respiratory Disease	Chronic Respiratory Disease		
7	Influenza and Pneumonia	Diabetes	C-P Arrest/ Seizure	Respiratory		Alzheimer's Disease		
8	Alzheimer's	Unintentional Injuries	Alzheimer's	C-P Arrest/ Seizure	Nephritis	Influenza and Pneumonia		
9	Nephritis	Nephritis	Stroke	Accidents	Stroke	Stroke		
10	Septicemia	Septicemia	Gastro-intestinal	Stroke	Congenital Defects	Nephritis		

# Comparison of the Top 5 Leading Causes of Death As Reported by Five State MR/DD Agencies

Rank	MA DMR 2003	CT DMR 2003	MD DHMH 2003	NM DH 2004	VT DDS 2003	
1	Heart Disease	Heart Disease	Heart Disease	Respiratory & Aspiration Pneumonia	Heart Disease	
2	Cancer	Cancer	Influenza & Pneumonia	Cancer	Respiratory & Pneumonia	
3	Aspiration Pneumonia	Respiratory Pneumonia	Malignant Neoplasm (Cancer)	Heart Disease	Cancer	
4	Septicemia	Nervous System	Other Respiratory	Sepsis	Alzheimer's & Seizures	
5	CP Arrest/ Seizures	Renal Failure	Septicemia	Accidents	Unknown	

#### CDC/AAHD Cooperative Agreement States

Which Topics Are States Working On?

									Timon replace And classes training on:							
	AR	CA	DE	IA	KS	MA	MN	МТ	NM	NY	NC	OR	RI	sc	UT	WA
Analyze and Disseminate BRFSS Data	<b>✓</b>	✓	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>√</b>	✓	✓	✓	<b>√</b>	<b>✓</b>	✓	✓	<b>✓</b>	<b>✓</b>
Analyze Health Status		<b>√</b>		<b>✓</b>						<b>√</b>	<b>√</b>		✓	<b>√</b>	<b>✓</b>	
Collaborating with Community Organizations	<b>✓</b>	<b>√</b>		<b>✓</b>	<b>✓</b>	<b>✓</b>		<b>√</b>	✓	<b>√</b>	<b>✓</b>	<b>✓</b>		<b>√</b>	<b>✓</b>	<b>✓</b>
Dental/Oral Hygiene								✓								
Emergency Preparedness	<b>✓</b>			<b>✓</b>	<b>✓</b>				✓							
Improve Access to Health Care Facilities	<b>✓</b>	<b>✓</b>		<b>✓</b>		<b>✓</b>		✓	✓	<b>✓</b>	<b>✓</b>	<b>✓</b>		<b>✓</b>		
Improve Access to Health Promotion Programs		✓	<b>✓</b>				<b>√</b>	✓				<b>✓</b>		✓		<b>√</b>
Improve Access to Recreation and Fitness Facilities				<b>✓</b>							<b>✓</b>			<b>√</b>		
Health Promotion Information	<b>✓</b>	✓	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>	✓	✓	✓	<b>✓</b>	<b>✓</b>	✓	✓	<b>✓</b>	<b>✓</b>
Nutrition			<b>✓</b>					<b>✓</b>						<b>✓</b>		
Social Marketing/Media Campaigns	<b>✓</b>						<b>✓</b>			✓						<b>✓</b>
Statewide Conferences	<b>✓</b>								<b>√</b>	<b>✓</b>		<b>✓</b>				
Strategic Plans to Assure Optimum Health	<b>✓</b>	<b>√</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>								
Train Health Professionals	✓	<b>√</b>	✓	✓						<b>√</b>	<b>√</b>	<b>√</b>	✓			
Transition Planning						<b>✓</b>							✓			
Workshops to Maximize Health Promotion	✓	✓	✓	✓				✓	✓	✓	✓	✓	✓			



 Secondary conditions prevention: MN, NM, IL, MT, DE

 Health promotion initiatives:
DE, MN, MA, NM, CA, NC, MT, Special Olympics, CDC/AAHD

 Statewide advisory committees: MN, MA, MT, DE

Publications:
MT, CA, OR, NC, IL, MT, DE, Special Olympics, MA

Staff training:
CA, OR, MA

Outreach to community:
MN, OR, MA, NC, IL, MT, DE, Special Olympics

Consumer/ self-advocacy trainings:
OR, MT, Special Olympics

### **Great Websites**

www.qualitymall.org

www.aahd.us/aahd\_cdc/statePrograms.php

www.specialolympics.org

What is "Healthy Lifestyle"?

What have we learned?

## What <u>We</u> Think....

- Healthy Diet
- Physical Activity
- Mental Stimulation
- Not Smoking
- Disease / Condition Management
- Safe Environment / Free From Harm
- Prevention of Secondary Conditions
- Weight management

## What *They* Say....

- Meaningful Employment
- Independence/ Empowerment
- Participation in Social / Family Activities
- Physical Health
- Recreation / Physical Activity

## What is "Healthy Lifestyle"?

**Emotional Health** Physical Health Social Health Health Through Meaningful Activities

Adapted from Scandurra 1999: Oregon Office of Disability and Health "Healthy Lifestyles Curriculum"

#### Meeting of the Minds

<b>Emotional</b>	Health:
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- Stress reduction
- Emotional support system
- Manage psychological barriers
- Peer support

#### **Physical Health:**

- Disease management/weight management
- Prevention of secondary conditions
- •Early detection of signs of illness
- Preventive screenings
- Appropriate health care
- Exercise / recreation
- Diet / nutrition
- No smoking

## Health Through Meaningful Activities:

- •Mental stimulation / learning new things
- Contribute to community
- •Real work
- Overcome environmental barriers

#### **Social Health:**

- Spiritual needs
- Recreation
- •Time with people who have like interests

#### What Next?

 Continue to create opportunities to learn for individuals

 Create more opportunities to learn for staff upon whom individuals are dependent

## What Next?

- Continue to educate community at large
- Continue to create opportunities for selfadvocacy
- Make sure both consumers and "system" are using same definition of "healthy lifestyle"

## Ongoing Challenges...

Direct support staff turnover

Peripheral support staff turnover

Changes in funding supports

## Ongoing Challenges....

- Changes in health care system
- Overly ambitious expectations
- Environmental barriers
- Recognition of psychological barriers